

# PROGRAM OF ORAL PRESENTATIONS

Friday, September 6 15:30-17:40

## ORAL PRESENTATIONS 1 / Category : SDG 4.2

Chair : Mariko ICHIMI, Edita ROGULJ <3F. East, Conference Room D>

分科会 1 (口頭発表) / カテゴリー : ターゲット 4.2

座長 : 一見 真理子, Edita ROGULJ <東館 3 階 D 会議室>

Author/Co-author	Title
Kathleen Keisha Ramos Constantino (University of the Philippines Diliman) /Philippines	1-1 Quality of Early Childhood Care and Development Programs in Day Care Centers in a Philippine Barangay フィリピン・バラングイの保育所 (Day Care Centers)における幼児期のケアと発達プログラムの質
Wenting Zhu, Xiumin Hong (Beijing Normal University) /China	1-2 Child Care and Early Education: Satisfaction with Services Among Families in China 幼児期の保育・教育: 中国の家族におけるサービスの満足度
Qianqian Liu, Xiumin Hong (Beijing Normal University) /China	1-3 Sustainable Development in Parenting: Investigation on Parenting Stress and Support under the Two-child Policy 子育てにおける持続可能な発達 -二人っ子政策下における子育てのストレスとサポートに関する調査-
Yinshan Su (Nanjing Normal University) /China	1-4 The Value and Educational Strategies of Kindergarten Planting Activities: An Action Research Study 幼稚園の栽培活動の価値と教育方法 -アクションリサーチ-
Oraphan Butkatunyoo, Manowaluiloo Nongluck (Kasetsart University) /Thailand	1-5 The new ways to promote careers awareness for young children by STEAM education STEAM 教育による幼児のキャリア意識を促すための新しい方法
Edita Rogulj (University of Zagreb) /Croatia	1-6 Traditional and contemporary forms of communication between educators and parents 教師と保護者の間の伝統的および現代的なコミュニケーション形態

## ORAL PRESENTATIONS 2 , 5 / Category : Children's Rights, Diversity of ESD

Chair : Mitsuko ISHIMINE, Adrijana Visnjic JEVTIC <1F. West, Terrsa Hall>

分科会 2/分科会 5 (口頭発表) / カテゴリー : 子どもの権利/ESD の多様性

座長 : 伊志嶺 美津子, Adrijana Visnjic JEVTIC <西館 1 階 テルサホール>

Author/Co-author	Title
Yu-Ching Yeh (National Chiayi University), Lin Shio-Jean (Chi-Mei Medical Center), Wen-Tsung Huang (Chi-Mei Hospital, Liouying), Chiu-Hua Huang (Asia University) /Taiwan	2-1 A Construction of National Health Promotion Indicators for Young Children in Taiwan 台湾における幼児の国民健康促進指標の構築
Adrijana Visnjic Jevtic (University of Zagreb) /Croatia	2-2 Childrens' right to continuity in education - transition dilemmas 教育の連続性における子どもの権利 -移行期のジレンマ-
Hoa Minh Pham (University of Auckland) /New Zealand	2-3 Small stories: A child's right to be heard and understood 小さな物語 -声を聞かれ理解される子どもの権利-
Takashi Saito, Yoshiya Higashi, Hideshige komatsu, Yutaka Yamazaki (Shokei Gakuin University), Takeshi Takeda (Daiichi Hikarinoko Nursery School), Sam Murchie (Shokei Gakuin University), Emiko Takahashi (SayuriKindergarten), Teiichi Arao (Kitasato University) /Japan	5-1 Childcare in FUKUSHIMA amidst Radioactive Contamination. Nature Deprivation Syndrome and History of Overcoming It 放射能汚染下での保育 -自然剥奪症候群とその克服への歩み-

Miho Maehiro (Ryukoku University), Mikako Yazawa, Mutsuko Yoshinaga (Musashino University), Yuko Yamamoto (Tokyo Healthcare University) /Japan	5-2 The Space for Chat & Release ~An Open Space for Mothers with Disabled children とらわれをはなす場 -障害児の母のための子育てひろば
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### ORAL PRESENTATIONS 3-1 / Category : Play

Chair : Masaru TAKIGUCHI, Sandra HESTERMAN <2F. East, AV Study Room>

#### 分科会 3-1 (口頭発表) / カテゴリー : 遊び

座長 : 瀧口 優, Sandra HESTERMAN <東館 2 階 視聴覚研修室>

Author/Co-author	Title
Philip Koh Boon Hwa (Preschool Teachers Network Singapore) /Singapore	3-1 Advocacy for Play - The success of a 3-year Play Movement 遊びの提唱 -遊びのムーブメントの3年間の成果-
Lixin Ren (East China Normal University) /China	3-2 Chinese preschool children's lack of free play: A side effect of intensive involvement in extracurricular activities 中国の幼稚園における自由な遊びの不足 -課外活動への集中的参加の副作 用-
Sandra Hesterman (Murdoch University) /Australia	3-3 School Play Policies Empowering Early Childhood Teachers' Agency 幼児教育の教師をエンパワーする学校の遊びの方針
Fillip Lenaerts, Ly Thi Kim Tran, Lieve Leroy (VVOB Vietnam) /Viet Nam	3-4 Play-based learning as a catalyst for children's wellbeing and involvement in Vietnamese public schools ベトナムの公立学校における子どものウェルビーイングと参加を促す遊びを基盤 とした学び
Yoichi Yoshikuni (Den-en Chofu University) /Japan	3-5 Understanding the role of play in children's development: Development as states that are essentially by-products 子どもの発達における遊びの意義について -本質的に副産物であるような状態 としての発達-
Aiko Matsunaga (Mejiro University) /Japan	3-6 Testing the Value of Visualizing the "Quality of Children's Play" - Incorporating Network Analysis into Action Research- 「遊びの質」を可視化する意義と方法 -ネットワーク分析をアクションリサーチに 取り入れる試み-

### ORAL PRESENTATIONS 3-2 / Category : Play

Chair : Tomoko NASUKAWA, Maggie KOONG <2F. East, Conference Room 9>

#### 分科会 3-2 (口頭発表) / カテゴリー : 遊び

座長 : 名須川 知子, Maggie KOONG <東館 2 階 第 9 会議室>

Author/Co-author	Title
Sherilyn Maglente Sia (Learning Vision) /Singapore	3-7 Making young children's play meaningful through thinking routines 思考のルーティンを通して子どもの遊びを意味あるものとする
Mei-Yi Shen (Southern Taiwan University) /Taiwan	3-8 Play enhance creativity: Setting up playdays in Taiwan 遊びは創造力を高める -台湾におけるプレイデイ設定-
Makoto Izumi (Codomonoart Nursery), Masahiro Kuwata (il villaggio dei bambini il villaggio dei bambini), Emi Hiraoka (Osaka University United Graduate School) /Japan	3-9 Mock Letters that appears in children's play and its international comparison. 「遊びの中で出現するモックレター」とその国際比較
On Ki Tam, Hei Man Hermia Lui (TWGHS Lui Fung Faung Memorial Kindergarten) /Hong Kong	3-10 "Magic World with the Camera" An Innovative Application of Technological and Artistic Elements in a Hong Kong Kindergarten 「カメラを用いたマジック・ワールド」香港の幼稚園における技術的・芸術的要素 の革新的な応用
Yik Pan Leung (CUHK Federation of Alumni Associations Thomas Cheung Kindergarten) /Hong Kong	3-11 "Solar Wind-Powered Boat" Practicing STEAM learning in a Hong Kong Kindergarten 「ソーラー風力ボート」香港の幼稚園における STEAM 学習の実践

Wing Yin Chu (OMEP-Hong Kong / TWGHS Lions Club of Metropolitan Hong Kong Kindergarten) /Hong Kong	3-12 "Action to Protect Eggs" The Practice of Physical Activities and Free Play in a Hong Kong Kindergarten 「卵を守る活動」香港の幼稚園における身体活動と自由な遊びの実践
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**ORAL PRESENTATIONS 4-1 / Category : Professional Development**  
**Chair : Hayato UCHIDA, Jessie M. S. WONG <3F. East, Conference Room C>**

**分科会 4-1 (口頭発表) / カテゴリー : 専門職養成**  
**座長 : 内田 勇人, Jessie M. S. WONG <東館 3 階 C 会議室>**

Author/Co-author	Title
Siew Hong Low (NIEC Singapore) /Singapore	4-1 How to facilitate on-going “unpacking” workshops effectively as part of professional development for lecturers and curriculum writers to deliver training programs effectively. 「アンパッキング」ワークショップを有効に進める方法 - 講師やカリキュラム作成者が研修プログラムを効果的に行うために-
Jinliang Qin, Yaojian Lv, Jingmei Wang (Zhejiang Normal University) /China	4-2 The Relationship between Process Quality and Teacher Characteristics in Public and Private Kindergartens: Evidences from 138 Classes in Zhejiang Province of China 公私立幼稚園におけるプロセスの質と教員の特徴との関係 - 中国浙江省の138 クラスから集められたエビデンス-
Yuanfang Guo, Xiaowei Li (Beijing Normal University) /China	4-3 Relationship between Kindergarten Teachers' Income and Turnover Intention: The Mediating Effects of Work-Family Conflict and Organizational Commitment 幼稚園教師の収入と離職率の関係 - ワーク・ファミリー・コンフリクトと組織コミットメントの媒介効果 -
Fuminori Nakatsubo (Hiroshima University), Katsuko Mizuno (Kohsei Ikushi-en) /Japan	4-4 A Case Study of the Japanese Nursery Teacher Approaching the Infants and Toddlers Using her Back 背中を介して乳児にアプローチする日本の保育者の事例研究
Jessie M. S. Wong (The Open University of Hong Kong) /Hong Kong	4-5 The Development of Kindergarten Practitioners' Professional Identity in Hong Kong: Results of the First Phase of Research 香港における幼稚園で働く実践者の職業的アイデンティティの発達 - 研究の第1段階の結果 -

**ORAL PRESENTATIONS 4-2 / Category : Professional Development**  
**Chair : Wako ASATO, Kym SIMONCINI <2F. East, Conference Room B>**

分科会 4-2 (口頭発表) / カテゴリー : 専門職養成  
 座長 : 安里 和晃, Kym SIMONCINI <東館 3 階 B 会議室>

Author/Co-author	Title
Kym Simoncini (University of Canberra) /Australia	4-6 A pop-up playground: service learning for early childhood preservice teachers to learn about play and advocacy. ポップアップ遊び場 -就学前教育機関の教師を目指す人々が遊びとアドボカシーを学ぶためのサービス・ラーニング-
Yaojian Lv, Jinliang Qin, Yilun Zhao (Zhejiang Normal Universtiy) /China	4-7 The Third Way in Teacher Education: Exploring the Residency Model for Kindergarten Teachers 教師教育の第三の道 -幼稚園教師のための研修モデル-
Mami Matsuzaki (Ochanomizu University) /Japan	4-8 Learn about Japanese Nursery Rhyme : Educational Effects of Traditional Play in the Childcare Training School わらべ歌を知る 保育士養成校における伝承遊びの有効性
Clarissa Fausto Reyes, Kathleen Keisha Ramos Constantino (University of the Philippines Diliman) /Philippines	4-9 Rationalization for the Professionalization of Workers in the Field of Early Childhood in the Philippines フィリピンの幼児分野で働く人々の専門職化正当性
Wako Asato (Kyoto University) /Japan	4-10 Current challenges of social integration of immigrants' children in Japan: Focusing on Japanese-Filipino Children 移民の社会統合をめぐる問題点 -日本人とフィリピン人の間に生まれた子の事例から-
Mingzhu Zhang, Xiumin Hong (Beijing Normal University) /China	4-11 Early Caregivers' Training in China: Challenges and Countermeasures 中国における保育者養成 -挑戦と対策-

**ORAL PRESENTATIONS 4-3 / Category : Professional Development**  
**Chair : Kazushige MIZOBE, Amelia LEE <3F. East, Conference Room A>**

分科会 4-3 (口頭発表) / カテゴリー : 専門職養成  
 座長 : 溝邊 和成, Amelia LEE <東館 3 階 A 会議室>

Author/Co-author	Title
Yu-Fang Chiu, Chiu-Hua Huang (Asia University) /Taiwan	4-12 Ambiguous pronoun resolution on 4-6-year-old children: Effects of co-speech gestures 4~6 歳児にとっての意味があいまいな代名詞の解決法 -協働的な発話ジェスチャーの効果-
Qi Huang (The Education University of Hong Kong) /Hong Kong	4-13 Adults Behaviors and Children's Performance in Different Types of Adult-Child Dyadic Activities: A Comparison between Chinese Mothers and Fathers 大人と子どもの二者間で行う活動における大人の行動と子どものパフォーマンス -中国の母親と父親との比較
Nongluck Manowaluilou (Kasetsart University) /Thailand	4-14 Linkage Strategies to tie in Community Careers and Learning Resources for Creative Career learning based on STEAM Education コミュニティキャリアに結びつける方策と STEAM 教育に基づく創造的キャリア学習のための学習資源
Miwa Tsujita (Kobe Women's Junior College) /Japan	4-15 A Study on "The Tea Ceremony as a Time and Space for Discovering Artwork" 「美術作品と出会う時空間としての茶の湯」についての一考察 -保育者を目指す学生のための作品鑑賞体験として-
Maisie Tressier Chilton (OMEP Aotearoa, Wellington Chapter) /New Zealand	4-16 Visiting the gallery; teaching young children within a museum/gallery context 美術館の訪問 -美術館・博物館の文脈を活かした幼児の指導
Seet Fun Wong (Art Loft Studio) /Singapore	4-17 Museum Fun for Preschoolers and their Teachers 就学前児童と教師のための博物館の楽しみ