

Workshop title: *Writing and publishing in English speaking journals for non-native English speakers*

Presenters: Associate Professor Sandie Wong and Dr Helen Logan

Time: 90 minutes

Purpose: The purpose of this workshop is to assist participants to publish articles in English-speaking journals. The workshop is targeting two scholarly English-speaking journals. They are:

1. The International Journal of Early Childhood (IJEC)
2. The Australasian Journal of Early Childhood (AJEC)

Applications are sought from up to 15 participants, representing a range of countries in the Asia-Pacific region. In order to avoid disappointment, participants should register for the conference and submit the following application to Associate Professor Sandie Wong at sandie.wong@mq.edu.au by June 10, 2019:

Application to attend Writing and publishing in English speaking journals for non-native English speakers workshop	
Name	
Affiliation [University, school, early childhood centre, other – please specify]	
Current position [Academic, researcher, practitioner, students, other – please specify]	
Professional Experience [Briefly outline your professional experience and your experience of academic writing]	
Previously published papers Please list any previously published papers in academic journals Note: Previous academic publications are not a pre-requisite for this workshop.	
Abstract [250 words] for your proposed paper. Your abstract should include the title of the paper, the research aims, theoretical framework, methods, major findings or discussion.	
Write brief statement of what you hope to achieve by attending the workshop and any specific questions you would like addressed in the workshop.	

Author guidelines for IJEC can be found at:

<https://www.springer.com/education+&+language/journal/13158>

Author guidelines for AJEC can be found at:

<http://www.earlychildhoodaustralia.org.au/our-publications/australasian-journal-early-childhood/author-reviewer-guidelines/>

Associate Professor Wong will correspond individually with participants.