

# PROGRAM OF POSTER PRESENTATIONS

Friday, September 6 14:30-15:30

Facilitators : Yoshie SHIRAISHI, Tamiko SHIMIZU, Masako OKANO, Keiko MIZUNO

<2F. East, Seminar Room>

ファシリテーター：白石 淑江, 清水 民子, 岡野 雅子, 水野 恵子 <東館 2 階 セミナー室>

## POSTER PRESENTATIONS 1 / Category : SDG 4.2

Author/Co-author	Title
Keiko Yamamura (Hyogo University Junior College) /Japan	1-1 Pre-primary education and problem of Bangladesh : From the viewpoint of 4.2 of the sustainable development target (SDGs) バングラデシュの就学前教育と課題 -持続可能な開発目標(SDGs)4.2の観点から-
Junko Endo (Showa Women's University), Yuki Ono (Musashino Junior College), Mariko Ikeya (Wayo Women's University) /Japan	1-2 A Study on the Quality of Infant Care in Japan: Focus on the primary caregiving system at the mealtime in nursery schools 日本の乳児保育の質向上に関する一考察:食事場面における担当制の検討
Yu Haruki, Michiyo Mori (Fukuyama City University) /Japan	1-3 Research on the quality of early childhood education: Based on the examination of transition curriculum between preschool and elementary school education 質の高い幼児教育とは -接続期カリキュラムに関する調査をもとに-
Izumi Matsui (Meisei University), Eri Takamaki (Musashino University) /Japan	1-4 Application of Warabe-uta, Japanese Traditional Children's Songs, to Dalcroze Eurhythmics 日本の伝統的な童謡「わらべうた」のダルクローズのリミックへの適用
Junko Okubo (Fukuoka Prefectural University), Yoko Shimizu (Kyushu Sangyo University), Hiromi Ban (Nagaoka University of Technology) /Japan	1-5 Current situation and issues of pre-school curriculum in Japan and Korea -Comparison between Japan's "Course of Study for Kindergarten" and Korea's "Nuri Curriculum" from the view point of collaboration and connection between pre-schools and elementary schools- 日韓における教育・保育カリキュラムの現状と課題 -小学校との連携・接続を視点とした「幼稚園教育要領」と「ヌリ課程」の比較-
Hiroko Okamoto (Mejiro University) /Japan	1-6 The Transformation of Sri Lankan Preschool Teachers' Awareness of their Accepting Preschool Children スリランカの幼稚園教諭の就園措置に関する意識の変化
Makiko Hirose (Okinawa Women's Junior College), Hirotsugu Tazume (Kyoto University of Education), Itsuki Matayoshi (Okinawa Women's Junior College) /Japan	1-7 Students' Recognition of SDGs at a Junior College of Childcare Worker and Kindergarten Teacher Training Course 保育者養成校の学生の SDGs の捉え方
Hang Thi Thu Dinh, Fuminori Nakatsubo (Hiroshima University) /Japan	1-8 The common characteristics of process quality in science nature activities by using ECERS-3 and SSTEW: a case study on Vietnam early childhood education ECERS-3 と SSTEW を用いた自然科学活動におけるプロセスの質の共通特性:ベトナムの幼児教育に関する事例研究
Mutsuko Yoshinaga, Fumiko Enokita, Ryoji Namai (Musashino University) /Japan	1-9 Change in consciousness and notion of happiness by philosophical dialogue (parenting philosophy cafe) for parents during child rearing II 子育て中の保護者を対象とした哲学対話(子育て哲学カフェ)による意識と幸せ感の変容II
Hiromi Hasegawa (Musashino University Kindergarten), Mutsuko Yoshinaga (Musashino University) /Japan	1-10 Improving the Quality of Childcare through Children's Discussion Activities in Inclusive Childcare and Education インクルーシブ保育における子どもの話し合い活動による、保育の質の向上

Masaya Noguchi (Kobe University Graduate School) /Japan	1-11 Equitable Access to Early Childhood Education for Ethnolinguistic Minorities in Lao PDR for Achieving SDG 4.2 SDG 4.2 達成に向けたラオスにおける幼児教育への就学に民族性が与える影響について
Wanyada Budhtranon (Jantasirivittaya School) /Thailand	1-12 Messengers of Peace Project for Kindergarteners 幼稚園児に対する平和プロジェクトのメッセンジャー

## POSTER PRESENTATIONS 2 / Category : Children's Rights

Author/Co-author	Title
Keiko Yano (Jumonji University), Miyuki Shouji (Machino hoikuen) /Japan	2-1 Action Research on Understanding of Children's Rights and Development and Method of ECEC 子どもの権利の理解と保育の展開・方法に関するアクションリサーチ
Yuu Itou (Shimane University), Masafumi Kamada (Shujitsu Junior College) /Japan	2-2 Survey on the safety consciousness of preschool teachers when children come into contact with teenagers 乳幼児が中学生と触れ合う際における保育者の安全意識に関する調査
Xiyu Dai (Jing Zhou)/China	2-3 Chinese Kindergartners' ideas on their paintings in Art class 中国の幼稚園児がアートクラスで描いた自分たちの絵についての考え
Sachie Suizu (Mie University) /Japan	2-4 Regarding Children as Subjective Agents from the Perspective of Sozo Kurahashi's Philosophy: Focusing on Peer Conflicts among Young Children 倉橋惣三の保育思想における子どもを主体としてみるまなざし: 子ども間の対人葛藤場面に焦点を当てて
Seiko Mochida, Mieko Sanada, Junko Takaoka, Haruo Kimura (Benesse Educational Research and Development Institute), Misako Aramaki (Mejiro University), Yoichi Sakakihara (Ochanomizu University), Mariko Ichimi (National Institute for Educational Policy Research), Kiyomi Akita (University of Tokyo), Takashi Muto (Shiraume Gakuen University Graduate School) /Japan	2-5 Toddlers' Social and Emotional Skills and Mothers' Involvement in Japan, China, Indonesia, and Finland. 幼児の社会情動的スキルの発達と母親のかかわりー日本・中国・インドネシア・フィンランド
Noriko Matsushima (Ochanomizu University) /Japan	2-6 The relationship between kindergartens and day nurseries in 1960s Japan 1960年代の日本における幼稚園と保育所の関係をめぐる議論
Ichirou Nakajima (Tokyo University and Graduate School of Social Welfare) /Japan	2-7 Integration of the philosophical construct and the actual practice of child rights -The factor to bring the integration forward, seen from the instruction course of the current nursery staffs- 子どもの権利の理念と実践の統合 ～保育士現職者研修から見えた統合を進める要因～
Midori Takahashi, Sachiko Nozawa, Yumi Yodogawa, Toshihiko Endo, Kiyomi Akita (Graduate School of Education, The University of Tokyo) /Japan	2-8 ECEC Staff's Recognition of the Quality of Participation of Children with SEN in Japan: the relationship between children's experience and support systems within the settings. 日本の保育・幼児教育施設における特別な支援を必要とする子どもの権利保障:参加の質と支援体制の関連
Tatsanee Messuwan (Ratchathani University) /Thailand	2-9 Results of Using Picture Storybooks on Moral Development of Kindergarteners in Thailand タイの幼稚園児における道徳性の発達に関する絵本の活用結果について
Khin Thuzar Thein (Star Kids' Pre K.G) /Myanmar	2-10 ECCD and Inclusion -Every Child has a Right to Education- ECCD とインクルージョン -すべての子どもは教育を受ける権利を有する-

POSTER PRESENTATIONS 3 / Category : Play

Author/Co-author	Title
Hirotsugu Tazume (Kyoto University of Education), Takehiro Morita (Kansai Gaidai University), Hiroshi Hotta (Sonoda Women's University), Yoshiko Hatanaka (Sharp Marketing Japan Corp.) /Japan	3-1 Children talking with "RoBoHoN": Interaction between preschool children and an AI robot. 「ロボホン」と話す子どもたち：幼児の AI ロボットとの対話の特徴
Teppey Ikezoe (Takatsukasa Nursery School) /Japan	3-2 Working with children on silkworm breeding 蚕飼育に取り組んで
Mitsuhide Fukinbara, Mari Mori (Tsurukawa College) /Japan	3-3 The significance of art in early childhood care and education - Focusing on the relationship between soil clay and cultivation of sensibility and creativity of children- 土粘土による幼児の感性と創造力の育成 ~ 幼児期の保育・教育における芸術の意義 ~
Emiyo Santo, Kanako Nakamura, Yumi Honda, Aiko Sanpo (Emilia Preschool) /Japan	3-4 Making place to play for building self-esteem 遊びの場から育つ自己肯定感
Ayuko Fujisaki (Hyogo University of Teacher Education) /Japan	3-5 Children's understanding of and playing with insects in Japanese kindergarten. 日本の幼稚園における子どもの虫に対する理解と遊び
Naomi Funyu (Den-en Chofu University) /Japan	3-6 Children's Involvement in Inclusive Childcare : Focusing on Play of 3-Year-Old Children's Handmade Spaceship インクルーシブ保育における子どもたちのかかわり —3 歳児の宇宙船づくりの遊びに焦点をあてて—
Kazumi Higuchi (Fukuoka Women's Junior College), Akihisa Indo (Kyushu Lutheran College), Naoko Oji (Akasaka Iumibini Children's Center), Hiroshi Kuriyama (Saga University), Eri Shiraishi (Nakamura University), Kaoru Choji (Wakayama University), Akira Maemura (Saga University) /Japan	3-7 Reconsideration of Torrance's creativity test and trial test I - manifestation of the creativity from the preliminary test- トランスの創造性テストの再考と試行Ⅱ —予備テストにおける創造性の現れ—
Yoshihiro Katsuki (Shijyonawate Gakuen Junior College) /Japan	3-8 Environment of art activities that children create independently 子どもが主体的に創造するアート活動の環境
Ryusuke Manabe, Rie Fukuda, Midori Araki (Shoei College of Welfare & Childcare), Genki Shiihashi (Shirayuri University), Toshiharu Tsumura (Shoei Kindergarten) /Japan	3-9 The Expression of Physicality and Molding in Early Childhood 乳幼児期の表現における身体性と造形性
Kazuha Irie (Chiba University, Graduate School), Hisae Tomita, Kumiko Koma, (Chiba University) /Japan	3-10 Communication Style Using Humor Behavior Between Children 子ども同士でのユーモア行動を用いたコミュニケーション方法
Chika Inoue (Tokoha University Junior College), Masako Aoyama (Faculty of Education Shizuoka University Kindergarten), Sachiko Suzuki (Shizuoka Eiwa Gakuin University) /Japan	3-11 Teacher connects threads of children's meaning by reflecting and planning : focusing on dialogic interactions 省察と計画を往還して子どもの持つ意味をつなげる保育者 : 対話的関わりに注目して
Tomomi Hirobe (Toyo Eiwa University) /Japan	3-12 Behaviors for Conflict Situations Occurred in Play Time -base on episodes of 1-year-old boy K- 遊び場面で生じた葛藤場面に対する方略—1 歳児男児 K の事例から—
Miho Iwata (Chiba University) /Japan	3-13 Young children's pragmatic context of emotional utterances: Focusing on gender differences 幼児の感情言及がなされる状況文脈についての検討：性差による特徴の違いに着目して

Airi Okanami (Ochanomizu University) /Japan	3-14 Toddlers' interactive ingenuity in playing with peers: how they continue their play 仲間との遊びにおける1~3歳児のかかわりの工夫 - 遊びの持続に着目して-
Hiroko Murata, Natsuko Oshiumi, Natsuki Nakaya, Naoki Kusumoto, Ryotarou Murata (Kio University) /Japan	3-15 Attempts by Students to Get Children and Infants to Take an Interest in Their Community and Their Lives around Them - Using Silk Worms and Cotton That Form Clothing Materials as an Example - 園児や児童が地域や生活に興味を持つための学生による試み - 衣服素材になる蚕と綿を1例として-
Masahiro Kuwata (Il Villaggio Dei Bambini), Makoto Izumi (Codomonoart Nursery), Emi Hiraoka (Osaka University United Graduate School) /Japan	3-16 Mock Letters that appears in children's play and its international comparison. 「遊びの中で出現するモックレター」とその国際比較
Sayoko Fukatsu, Kyoko Iwatate (Tokyo Gakugei University) /Japan	3-17 The emergence of "Ushirometasa(guilty)" in infancy - From the perspective of "deception" 乳児期における「後ろめたさ」の芽生え - “ずる”の観点から-
Kanakano Tsuchiya, Ikuko Gyobu, Akemi Miyasato, Shoka Utsumi, Hiroe Yamazaki (Ochanomizu University) /Japan	3-18 Exploration of STEAM framework through 'light table' with young children and teachers ライトテーブルを通じたSTEAM教育実践枠組みの探究的研究
Chihiro Nishio, Akito Miura (Waseda University), Kazutoshi Kudo (The University of Tokyo) /Japan	3-19 How Infants Take the First Step: Walking Initiation as Active Play and Environmental Resources Around Them 能動的探索としての歩行の発達 乳児の歩き出しと生活環境の資源
Hiroe Yamazaki (Ochanomizu University) /Japan	3-20 Exploratory actions for street environment in Children's walking 散歩場面における子どもの街路環境に対する探索行動
Hiromi Ban (Nagaoka University of Technology), Junko Okubo (Fukuoka Prefectural University), Eerikal Indusekar (Nagaoka University of Technology) /Japan	3-21 A research on user evaluation of electric toy robots for assessing the potential of using robots as human companions 電動おもちゃロボットの評価に関する研究

POSTER PRESENTATIONS 4 / Category : Professional Development

Author/Co-author	Title
Hiroko Ohmori (Bukkyo University), Wako Asato (Kyoto University), Osamu Nishiyama (Okayama University), Shintaro Mizoguchi (Takatsukasa Children's House), Chiaki Osaki (St.Mary's College, Nagoya) /Japan	4-1 The specialization of child-care providers in child-rearing in children's homes as determined from child-development students:How children's homes cooperate with the nursery, the kindergarten, and the certified center for early childhood education & care 保育者志望学生が捉える子育て支援に関わる児童厚生員の専門性—保育所・幼稚園・認定こども園と連携する児童館のあり方—
Maiko Nakamura (Tsurukawa College), Marie Yano (Tsurukawa Kindergarten), Tomoko Hashimoto (Meiji University Graduate School) /Japan	4-2 Empirical Study of an Immersion Class at a Japanese Kindergarten with Focus on the Environment 日本の幼稚園におけるイマージョン教育環境についての検討
Takuma Kimura, Naoyuki Takeda (Nagoya Management Junior College) /Japan	4-3 The effects of nursery teachers' achievement goal orientation and job stressors on mental and physical stress 保育士の達成目標志向性と仕事上のストレスが心身ストレスへ与える影響
Takako Noguchi (Tokyo Kasei University), Makiko Tomita, Shu Kobayashi (SMS Co., Ltd.) /Japan	4-4 What do teachers see in the classroom?: A study on the professional development of early childhood teachers' eye-tracking 保育者の視点における専門的発達
Kaori Shuzui (Kyoritsu Women's University), Haruna Yoshikawa (Saitama University) /Japan	4-5 The relationship between a childcare taker and parents learning in German childcare ドイツの保育に学ぶ保育者と保護者の関係
Mie Oba (Fukuyama City University) /Japan	4-6 Teacher's training system with teaching material for ESD made by the bottom of PET plastic bottle ペットボトルを再利用した ESD 教材を活用する保育者養成システム
Tsubasa Masuda (Jin-ai Women's College) /Japan	4-7 Transition Issues in Japanese ECEC Professional Development 保育者育成環境における移行の諸問題について
Mika Tominaga, Mayumi Jige, Michiko Inoue (Osaka Ohtani University) /Japan	4-8 "Training Practices to Connect Food and Nature for Pre-service Early Childhood Educators" 保育者養成における食と自然をつなぐ授業実践
Chie Yamada (Uekusa Gakuen University) /Japan	4-9 Consciousness of 1- to 2-year-old Children's' Rebellious Acts: A Comparison between Nursery School Teachers and Parents based on a Video-cued Multivocal Ethnographic Approach 1・2 歳児の反抗・自己主張に対する保育士の意識 —多声的エスノグラフィーを用いた養育者との語りの比較—
Rie Yamamoto, Gaku Miyama (Aichi Prefectural University) /Japan	4-10 Developing ECEC professionals in local government in cooperation with universities : An analysis of special support education training 大学と自治体との連携による保育職研修に関する検討—小中学校教員との共同参加による特別支援教育研修の分析から—
Masako Ishii (Showa women's University), Ai Miyake, Hitomi Fukui, (Baby home attached to the Japanese Red Cross Medical Center), Fumiko Kazahaya (Research Center for Advanced Science and Technology, The University of Tokyo) /Japan	4-11 An empowerment program for improving childcare workers' specialization in a infant home 乳児院における保育者の専門性向上のためのエンパワメントプログラム
Moe Kimura (Bunkyo-ku Municipal Ochanomizu University Center for Early Childhood Education and Care) /Japan	4-12 Efforts of teachers in the playground at the Center for Early Childhood Education and Care こども園における園庭遊びをめぐる保育者のあり方

Hidemi Yamada (Shijonawate Gakuen Junior College) /Japan	4-13 A study of strategy for students to acquire the ability to reflect on Childcare 学生が保育省察力を獲得するための方略に関する一考察
Sosuke Yokoyama (Tokyo City University), Ryuichi Sekiyama (Moana Kids Outdoor Education School) /Japan	4-14 How Child Carers are Changing Beliefs on Their Own Practices: A study on Visual Narrative. 保育者は自らの実践観を如何に変容させるのか:ヴィジュアル・ナラティブを用いた検討
Ken Nakazawa (University of Aizu), Takuya Watanabe (Junior College of Aizu), Yasuhiro Hisada (University of Aizu), Yukie Nakazawa (Minamiwakaba ECEC), Yasuyuki Nishihara (Niigata University of Health and Welfare) /Japan	4-15 Using gaze analysis to develop a reflective approach for improving observation skills of childcare teachers 視線追跡法を用いた保育観察力量改善方法の開発
Kaori Omichi (Hiroshima University Graduate School), /Japan	4-16 Forest kindergarten in Germany and watching-helping behavior of its teachers ドイツの森の幼稚園の保育者の見守りの援助行動
Ryutaro Nishi (Notre Dame Seishin University), Himeka Matsushita (Kyoto University) /Japan	4-17 A Review of Sozo Kurahashi's Philosophy as Seen in the Context of Current ECEC Research: Revisiting "Sodateno Kokoro (The Nurturing Mind)" 現代の保育研究から見た倉橋惣三の保育思想:『育ての心』を再訪する
Mihoko Motooka (Hiroshima Cosmopolitan University) /Japan	4-18 Study on changes in perspective of nursery teachers towards Warabe-uta: A questionnaire survey 保育者のわらべうたに対する意識変容—研修前後の質問紙調査から—
Ena Nemoto (Chiba University Graduate School), Hisae Tomita, Kumiko Koma (Chiba University) /Japan	4-19 Research on Qualities of Nursery Teachers Required in Multicultural Childcare 多文化共生保育に求められる保育者の資質に関する研究
Daisuke Tajima (Wayo Women's University), Takuya Koga (Chiba Meitoku College) /Japan	4-20 A Study of photographs to share children's development 子どもの育ちを共有する写真に関する研究 -おもしろがるに着目して-
Minako Nakajima (Ibaraki Christian University), Naomi Kaminaga (Ibaraki University), Yuki Kimura (Tokiwa Junior College) /Japan	4-21 Preschools and childcare centers that provide a comfortable workplace and growth opportunities for staff 保育者を大事にする園運営
Haruna Yoshikawa (Saitama University), Kaori Shuzui (Kyoritsu Women's University) /Japan	4-22 What do you learn through the experience of junior high school students playing with infants in childcare? 保育の場で幼児と遊ぶ体験を通して中学生は何を学ぶのか?
Chizuko Ikemura (Mie infant association of art), Akiko Kijima, Mitsue Nakamura, Kazumi Fujita, Misako Umemoto (Day care art committee of Ukyo ward Kyoto city) /Japan	4-23 Group work to enjoy nursing more and art teacher training 保育をより楽しむためのグループワークと造形研修
Nobuko Katayama (St. Mary's College, Nagoya), Reiko Ojima, Sayaka Shimamori (Ohkagakuen University), Hiromi Aoyama (Nagoya College) /Japan	4-24 A Study of "the Vocational Attractiveness of Childcare and Education" Workshop by Kindergarten and Nursery School Teachers 研修「保育職の魅力の伝達」が保育者と保育職志望学生に与える効果
Miho Mukai (Jumonji University), Miwako Hoshi (Former Jumonji University), Nobuko Kamigaichi (Jumonji University) /Japan	4-25 Rethinking of Education for 0-2 Year-olds in Japanese ECEC; Suggestions by Education of City of Pistoia, Italy イタリア・ピストイア市の0~2歳児の教育から日本の保育を再考する
Miki Nishimura, Ryosyu Tomioka, Noriko Kawakita, Daisuke Watanabe (Otani University) /Japan	4-26 Create Links between practice and theory: students' learning as interns in a pre-service education course in Early Year Education and Care. 保育現場での学びと理論的学びの融合をめざして

Chiaki Osaki (St.Mary's College, Nagoya), Wako Asato (Kyoto University), Hiroko Ohmori (Bukkyo University) /Japan	4-27 Integrating handicapped child-care with elder-care: child-care provider cases with integrated facilities 障害児保育と介護の一体化に向けて -施設統合の事例からみる保育者-
Atsuko Takao (Doho University) /Japan	4-28 Professional Development for Early Childhood Education and Care Teachers in Japan: Through the Follow-up Survey of "HOIKU-KI" to Activate the Workplace and Create a Culture of Learning インクルーシブ保育実践者の人材育成法に関する研究 - 職場を活性化し学び合いの風土をつくる「保育 KI」の追跡調査を通して -
Tamana Sesekura (Kyoto Women's University, Graduate School), Ayako Ooe (Kyoto Women's University) /Japan	4-29 The influence on Students from Studying about Support for Infants and Parents 子ども・子育て支援の実践・研究が学生に及ぼす影響
Tomomi Naito (Den-en Chofu University) /Japan	4-30 Learning process of first year experience in ECEC teacher training school - Focusing on ECEC practical training at Nintei-kodomoen - 保育者養成校の初年次教育を通じた学びのプロセス - 認定こども園での実習体験に焦点を当てて -
Takuya Koga (Chiba Meitoku College), Daisuke Tajima (Wayo Women's University) /Japan	4-31 A study of teacher's assessment and review childcare by using photographs 写真を用いた保育の振り返りに関する研究
Satoko Seki (Kamata Childcare Vocational School) /Japan	4-32 Effects and Issues of Internship in the training course for early childhood education and care 保育者養成教育におけるインターンシップの効果と課題
Sachiko Kitano (Kobe University), Hiromi Tsuji (Osaka Shoin Women's University) /Japan	4-33 Three-year-olds class teachers Professionalism and its development in Kodomoen in Japan 幼保連携型認定こども園 3 歳児クラスの保育教諭の専門性とその質の維持・向上
Hiroaki Sono (J.F.Oberlin University) /Japan	4-34 About the way of the continuity of the childminder training and the career up 保育者養成とキャリアアップの連続性のあり方について
Chiu Hua Huang (Asia University) /Taiwan	4-35 Children's causal inference abilities during pronoun comprehension: How integration of gesture and speech information 代名詞理解における子どもの因果関係推理能力 - ジェスチャーと音声情報の統合
Methavee Tunwattanapong, Nantarat Charoenkul, Pruet Siribanpitak (Chulalongkorn University) /Thailand	4-36 Early childhood school best practices on bilingual proficiency in Thailand タイの幼児学校における二か国語習得に関する優れた実践
Seenyoung Park (Bucheon University) /Republic of Korea	4-37 The effect of informal study networks and emotional networks on GPA and teacher's characteristics of pre-service kindergarten teacher 幼稚園教諭を目指す人のインフォーマルな学習ネットワークと情動ネットワークが GPA と教師特性に与える影響

POSTER PRESENTATIONS 5 / Category : Diversity of ESD

Author/Co-author	Title
Keiko Ishigaki, Nobuko Kato, Yukiko Uchibaba, Kaori Watanabe, Misaki Takeda, Masahiro Ishigaki (Sendai Baptist Kindergarten) /Japan	5-1 The plum tree shed tears. Under the environmental radioactive pollution caused by FUKUSHIMA nuclear catastrophe, our kindergarten teachers had been walking closer to the children. ブルーンの木が泣いている～放射能汚染下で子どもたちと歩んだ保育～
Shoka Utsumi, Akemi Miyasato, Ikuko Gyobu, Hiroe Yamazaki (Ochanomizu University) /Japan	5-2 Extracurricular hours in education and care: Toward the development of early childhood education and care center curriculum that is open to the community and society 「標準時間外」の保育教育：地域・社会に開かれた認定こども園教育・保育カリキュラムの開発に向けて
Takeshi Onose (Sendai Seiyō Gakuin College), Yuri Hori (Ohkagakuen University) /Japan	5-3 Early Childhood Education for Sustainability of Development Build on Local Living; Focusing on the Curriculum of UNESCO Associated Schools in Kesenuma City 地域の暮らしを活かした幼児期のESD—気仙沼市のユネスコ・スクールのカリキュラムを中心に
Yasuko Yahagi (Wayo Women's University), Tomoko Kikuchi (Ochanomizu University), Kaori Shuzui (Kyoritu Women's University) /Japan	5-4 A study on the diversities and sustainability of the child-rearing practice in Japan 日本における子育て支援実践の多様性と持続性に関する考察
Shunya Tsuchida (Graduate School, Chiba University), Hisae Tomita, Kumiko Koma (Chiba University) /Japan	5-5 The Practice of Equine Assisted Learning Program to Foster Children's 'Power to Live Together': How Human-Equine Interaction Contributes to the Development of Children's Relationship between Peers 「共生する力」を育む馬介在学習プログラムの実践：馬とのかかわりを通して子どもたちの仲間関係はどのように変化したか？
Reiko Shimazu, Yumiko Ohba, Atsushi Nanakida (Hiroshima University) /Japan	5-6 Ainu Culture in Picture Books 絵本でふれるアイヌ文化
Megumi Shionoiri (Ochanomizu University) /Japan	5-7 An analysis of explanatory practices at mathematics classes in elementary school 小学校入学後の算数授業の説明活動に関する検討
Yosuke Hirota (Fukuyama City University) /Japan	5-8 The idea of nature in today's early childhood education based on the observation and participation into Japanese kindergarten 幼稚園実践の観察調査に基づく今日の幼児教育における自然概念
Xiaoying Wang (Graduate School, Kwansai Gakuin University) /Japan	5-9 Teachers' Views on Support for "Children with International Backgrounds" in Japanese Kindergartens and Nursery Schools 日本の就学前教育・保育施設における「外国につながる子ども」への支援に対する保育者の見解について
Midori Mitsuhashi (Ochanomizu University) /Japan	5-10 Transformation of Children through a Project Activity for ESD in Japan 日本におけるESDのためのプロジェクト活動を通じた子どもの変容
Hideo Kameyama (Nanatsumatsu Kindergarten) /Japan	5-11 The practice of the Meaning of Silkworm as a Teaching Material in Kindergarten 幼稚園におけるカイコ教材の実践
Issei Yamamoto (Shiga University), Hiraku Nakamaru (Kaede kindergarten) /Japan	5-12 Visualizing ecological imagination toward education for sustainable development in early childhood: mapping the meshwork of lines 幼児期の持続発展教育へ向けた生態想像力の視覚化：線のメッシュワークを地図化すること